

# Year 5: Journey Back to Ancient Greece

## Our Subject goals:

**History:** Discover how the expanding of the Greek and Roman empires spread architecture, politics, literature and culture around the world.

Learn how the Greek Gods shaped the way the Ancient Greeks lived their lives.

Identify the differences in the lives of the Athenians and Spartans.

Examine how Greek pottery was used to tell stories.

Find out how the Olympics started.

**Maths:** 3D shapes and how the Greeks used these in their buildings.

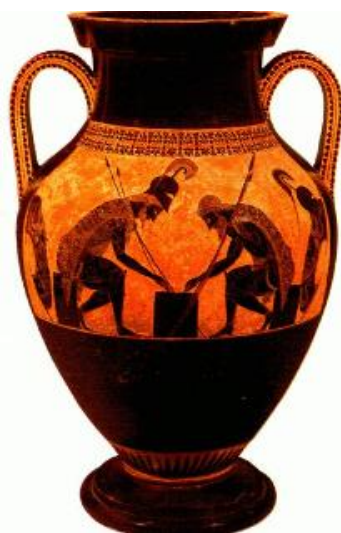
**Art:** Use shaping and modelling techniques to create Greek pots.

Evaluate our work as we go along and make changes to our techniques.

**Topic Write:** Explanation: Explain how the Olympics began.

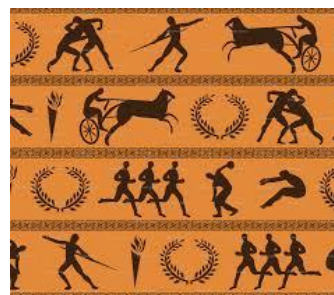
**Music :** Explore instruments used in Ancient Greece and play a simple tune on the recorder

**Computing:** Use the internet effectively to research the Ancient Greeks.



During the topic we will be focusing on:  
History, Art and Literacy

Story Book  
Daedalus and Icarus



We will be:

- Learning how the Ancient Greeks shaped the world we live in today.
- How the used pottery to tell stories.
- How the Greek Gods influenced daily life.
- How the Olympics began.

Trip  
Ashmolean Museum  
8<sup>th</sup> February

