

**Lainesmead Primary school**  
**Pupil Premium Spending**  
**2012-13**

Percent FSM: 27% (No. 94)

Pupil Premium Funding 2012/13: £76,800

Key stage 1 to Key stage 2 value added free school meals/children looked after 2012/13								
	Overall		Mathematics		Reading		Writing	
	VA school	VA National	VA school	VA National	VA school	VA National	VA school	VA National
all pupils	100.7	100.0	101.0	100.0	100.7	100.0	100.2	100.0
CLA or FSM	100.7	99.8	101.4	99.8	100.6	99.7	99.2	99.8

Area of spend	Total Budgeted cost	Contribution from Pupil Premium	Description of intervention	Impact as identified by Sutton Trust/Hattie	Intended outcomes	How impact is to be measured	Impact of intervention
<b>Children's Counsellor</b>	£13,000	£7,800 likely proportion of FSM access (60%)	Counsellor employed to work with vulnerable individuals, who experience a range of emotional and challenging issues. A proportion of which are FSM pupils.	Social & emotional learning +4months Mentoring +1 month	A number of vulnerable students, including some with FSM are supported to overcome difficulties that enable them to focus more positively on learning.	Anonymous case studies of success with a number of students. Reduction in lesson "call outs"	Anonymous, case studies of impact on individuals available. % "call outs" down on 2011-12
<b>Breakfast club</b>	£11,800 Including Staffing	£7,080 Reflecting likely proportion of FSM access (60%)	Breakfast provided to all FSM pupils free of charge to ensure access to food at the start of the school Day. Pupils, particularly FSM, are encouraged to attend.	Not evidenced by Sutton or Hattie	Ensure the availability of breakfast for FSM pupils so that they experience a positive start to the day, are ready to learn and eat healthy food at the start of each day.	Number of breakfasts served to increase over time - securing as many FSM students as possible.	Many pupils access the breakfast club, a good proportion of which are FSM. Subjective evidence of individual pupils able to start the school day ready to learn.

<b>Reading Recovery</b>	£42,300	£21,000 50% FSM	To support one to one intervention for reading through reading recovery teacher. It is also the responsibility of the RR teacher to manage, train and support Better reading partners.(see below)	one to one tuition +5 months	To support pupils with the lowest reading ability to enable them to catch up with their peers in reading and be able to access the rest of the curriculum more comfortably.	Pupil's reading ability is assessed prior to starting the programme and regularly throughout to ensure that they are reading at the level appropriate to their ability.	8 pupils supported by the by RR teacher- of these children 100% have made accelerated progress Av book on entry progress made after RR at 6 month follow up 22.3 and are judged to be able to continue learning at the same rate as their peers.
<b>Better Reading Partners (TAs)</b>	£6,311  TA hours supporting BRP	£3,150 TA hours supporting FSM on BRP	Better Reading Partners is a part of Every Child a Reader. Lainesmead have trained a number of Teaching assistants and volunteers to scaffold children's reading so that pupil progress in English is accelerated.	one to one tuition 15 weeks	As above	As above	59 pupils were supported by RR interventions of these 33 were supported by TA BRP for 3 sessions over 15 weeks All pupils made good levels of progress whilst on the programme.

<p><b>Individual and small group tutoring</b></p>	<p>£63,500</p>	<p>£33,400 Proportion of role targeted at support of FSM students</p>	<p>To ensure rigorous tracking of pupil achievement, identifying interventions for pupils, including FSM pupils, who are non-moving and not making expected levels of progress. All children who are at risk of underachieving benefit from a combination of small group/1:1 TA/Teacher support in class and teacher led booster intervention classes to ensure progress is maintained. Coaching sessions for children ensure they understand the next steps in their learning.</p> <p>Staff work with individuals and small groups of identified pupils at KS2. Groups of 4/6 pupils receive English booster classes to secure greater progress and improved levels.</p> <p>Release for Leading coach to support small group boosters in Maths.</p>	<p>Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months</p>	<p>DH to work tirelessly to ensure all students are supported to achieve.</p> <p>More pupils make expected and good levels of progress. Non-movers receive appropriate interventions.</p>	<p>Rigorous tracking of the progress of children from the targeted groups occurs every term and the provision is modified as necessary.</p>	<p>Evidence of improving levels of progress following interventions and there is subjective evidence of growing confidence. Numbers of pupils making expected and good levels of progress, including 100% L4 by end of Year 6. Number of non-movers identified and shifted. See FSM data above for value added.</p>
<p><b>Leading teacher coaches</b></p>	<p>1x TLR value£2561</p>	<p>£820 for FSM</p>	<p>Seeking and sharing best practice in teaching and learning. Staff subject knowledge and teaching styles developed through a coaching programme.</p>	<p>Feedback +8 months Learning Styles + 2months</p>	<p>Quality of teaching and learning improves to reflect strategies that accelerate progress in classrooms.</p>	<p>Quality of teaching improves</p>	<p>Quality of Teaching improved almost 100% good to outstanding.</p>

<p><b>Extracurricular activities and residential pursuits</b></p>	<p>Total subsidy for all visits £4800 (excludes swimming)</p>	<p>£3580</p>	<p>Providing some support to parents experiencing financial difficulties for their children to go on school visits, residential visits and extracurricular activities.</p>	<p>Not evidenced by Sutton or Hattie</p>	<p>To enable pupils to have opportunities that they may not have. To develop their knowledge and understanding of the world, enhance their vocabulary, increase their confidence and increase their engagement in school.</p>	<p>Pupil voice- pupils able to talk positively about their experiences, adding to their knowledge and understanding of the world.</p>	<p>100% of children eligible for FSM have attended at least once school trip this year. 2 G and T dancers able to access dance classes at Swindon Dance. 4 pupils have accessed horse riding lessons. All FSM pupils who want to attend residential trip can access IOW or Braeside visit.</p>
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